

SSIP2.0 Sensitization Sessions

Event Name: A Skill Enhancement Workshop (30 Hours) in the Field of Innovation & Entrepreneurship

Date: 19/01/2026 – 24/01/2026

Venue/ Mode: H M Patel Institute of English Training & Research, Vallabh Vidyanagar

No of Participants: 55

Speakers Name:

Prof. (Dr.) Sunil Chaki (Professor, Department of Physics, SPU), Mo.: 9426468647,

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Mr. Nirav Patel (Sr. Manager SPSEC), Mo.: 9099208790, E-Mail: srmanager.spsec@spuvvn.edu

Dr. Sneha Bajaj (Associate Dean and Head, Dept. of English & Soft Skills, GSFC University,

Vadodara) Mo.: 9379717612, E-Mail: drsnehabajaj01@gmail.com

Dr. Dipen Parmar (Founder- Gavyam GenTech) Mo.: 9998744676,

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Mr. Parimit Parekh (Content Creator & Freelancing Tutor) Mo.: 6354702113,

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Dr. Mohit Goswami (Assistant Professor, Department of English, Sardar Patel University)

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Shri Parthiv Shah (Founder Technoweb4U 360Title), Mo.: 9429535175,

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Ms. Shivani Ninama (Freelancer: English Language Teaching), Mo.: 8780136397

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Mr. Arindam Benarji (Freelancer & English Efficiency Evaluator), Mo.: 9016698919,

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Mr. Devang Patel (Founder and Principal, SR English Medium School, VV Nagar)

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Coordinator:

Dr. Maunas Thaker, (Coordinator, Assistant Professor, HMPIETR), Mo.: 9558337894,

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Dr. Rohit Bagthariya (Co-coordinator, Assistant Professor, HMPIETR), Mo.: 9998438888,

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Objectives of Event

- To cultivate an innovation-driven mindset among students of Higher Education Institutions in alignment with the vision of the Commissionerate of Higher Education, Government of Gujarat.
- To encourage students from all faculties—especially Arts and Humanities—to recognize that innovation is not limited to science and engineering disciplines.
- To provide foundational knowledge and practical exposure in entrepreneurship, start-up culture, incubation support, and educational ventures.
- To equip students with contemporary skills in EdTech, AI, VR, AR, curriculum design, freelancing, social media engagement, and digital entrepreneurship.
- To develop problem-solving abilities through ideation techniques and entrepreneurial training.
- To strengthen soft skills, personality development, and professional competencies necessary for transforming ideas into sustainable ventures.

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- To connect students with incubation and start-up support systems such as the Knowledge Consortium of Gujarat (KCG), Sardar Patel Startup & Entrepreneurship Council (SPSEC), and SPU SSIP Navadhara, thereby facilitating real-world implementation of innovative ideas.
- To inspire students to view entrepreneurship and innovation as viable career and life opportunities.

About the Event

The **H.M. Patel Institute of English Training & Research (HMPIETR)**, in collaboration with **SPSEC** and **SPU SSIP NAVADHARA**, organized a 30-hour Skill Enhancement Workshop on Innovation and Entrepreneurship. Supported by the **Knowledge Consortium of Gujarat (KCG)**, the initiative aimed to foster an innovation culture among future teachers.

Key Highlights:

- **Diverse Curriculum:** Covered EdTech (AI/VR/AR), inclusive education, freelancing, and Montessori start-ups.
- **Skill Development:** Integrated entrepreneurship fundamentals with soft skills and social media engagement.
- **Impact:** Strengthened the Institute's Innovation Club and empowered students to transform educational ideas into socially relevant ventures.

DAY 01 | Inauguration

Date: 19 January 2026 | **Time:** 10:00 am – 11:00 am

Title: Inauguration Ceremony

Chief Guest: Prof. (Dr.) Sunil Chaki | **President:** Dr. Mayur Parmar

Coordinator: Dr. Maunas Thaker

- The workshop began with a formal inauguration in the presence of Prof. (Dr.) Sunil Chaki, Dr. Mayur Parmar, and Dr. Maunas Thaker. Prof. Chaki highlighted the importance of incubation support and encouraged students to convert ideas into startups. Dr. Thaker briefly explained the structure and objectives of the six-day workshop aligned with promoting startup culture in Higher Education Institutions. The session set a motivating tone, with students showing strong enthusiasm for interdisciplinary innovation.



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DAY 01 | SESSIONS 1 & 2

Date: 19 January 2026

Resource Person: Dr. Sneha Bajaj

Title: Special Education and Inclusive Teaching Business

Speaker Introduction by: Dr. Maunas Thaker | **Vote of Thanks by:** Srushti Dave

Dr. Sneha Bajaj delivered the first academic sessions focusing on Special Education and Inclusive Teaching Business. She highlighted the needs of neurodivergent learners and presented inclusive education as both a social responsibility and an entrepreneurial opportunity. The session covered inclusive teaching methods, classroom design, and consultancy-based support models.

Key Outcomes:

- Awareness of inclusive pedagogy
- Understanding inclusive education as a social enterprise
- Identification of innovation opportunities in support services

Student Interaction:

Students discussed classroom challenges and explored ideas for consultancy and therapy-based educational startups, encouraging socially responsible innovation.



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DAY 02 | SESSION 3

Date: 20 January 2026

Title: Education Technology (AI, VR, AR in Teaching)

Resource Person: Dr. Dipen Parmar

Speaker Introduction by: Bhagvati Parmar | **Vote of Thanks by:** Sadiya Saiyad

Dr. Dipen Parmar conducted an engaging session on educational technology, demonstrating AI tools for lesson planning and assessment, and explaining the role of VR and AR in enhancing experiential learning. He also introduced gamification, personalized learning, and emerging EdTech startup opportunities.

Key Learning Points:

- AI tools for lesson planning and assessment
- VR/AR for immersive learning experiences
- Gamification and personalized learning
- EdTech startup opportunities

Student Interaction:

Students showed strong interest in AI-assisted teaching tools and discussed their implementation in both rural and urban classrooms.



DAY 02 | SESSIONS 4 & 5

Title: Freelancing and Private Tutoring as a Business

Resource Person: Mr. Parimit Parekh, Content Creator & Freelancing Tutor

Speaker Introduction by: Dr. Maunas Thaker | **Vote of Thanks by:** Jagdish Raval

Mr. Parimit Parekh discussed freelancing and private tutoring as entrepreneurial pathways. He explained digital platforms, personal branding, client acquisition, pricing strategies, and financial planning for independent educators.

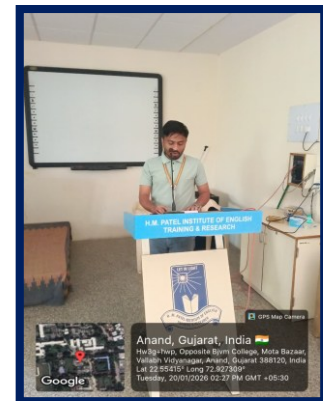
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Key Learning Points:

- Digital entrepreneurship opportunities in education
- Building a freelance educator profile
- Branding and use of global platforms
- Pricing, financial planning, and monetizing teaching expertise

Student Interaction:

Students discussed balancing B.Ed. training with freelancing and explored sustainable income generation models.



DAY 03 | SESSIONS 6 & 7

Date: 21 January 2026

Title: Entrepreneurship & Innovation as Career Opportunity

Resource Person: Prof. (Dr.) Sunil Chaki

Speaker Introduction by: Chandani | **Vote of Thanks by:** Crinisha

Prof. (Dr.) Sunil Chaki explained the incubation ecosystem of SPSEC and SPU-SSIP-Navadhara, highlighting funding support, mentorship, infrastructure, and policy mechanisms for developing startups. He also discussed proposal development, risk-taking, and the startup lifecycle within academia.

Key Learning Points:

- Incubation and startup support framework
- Funding and mentorship opportunities
- Risk-taking and leadership skills
- Startup lifecycle in academic institutions

Student Interaction:

Students discussed funding pathways and explored converting project ideas into startup proposals.



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DAY 03 | SESSIONS 8 & 9

Title: Problem-Solving Ideation Techniques

Resource Person: Mr. Nirav Patel, Sr. Manager – SPSEC

Speaker Introduction by: Pratiksha |

Vote of Thanks by: Prerna

Mr. Nirav Patel conducted a practical session on structured ideation, guiding participants to identify real-world educational problems and convert them into entrepreneurial solutions using systematic frameworks. Students worked in groups to develop preliminary startup concepts.



Key Learning Points:

- Identifying real-life educational problems
- Design thinking approach
- Basics of prototype development
- Incubation and policy support

Student Interaction:

Participants collaborated in groups to develop innovative concepts for the education sector, strengthening problem-solving and ideation skills.



DAY 04 | SESSIONS 10 & 11

Date: 22 January 2026

Title: Curriculum Development & Instructional Design

Resource Person: Dr. Mohit Goswami

Speaker Introduction by: Tisha

Vote of Thanks by: Janhvi

Dr. Mohit Goswami highlighted curriculum design as an entrepreneurial product and explained instructional planning, academic rigor, and learner-centered modules aligned with market needs. Students explored opportunities in educational consultancy, content development, and publishing.



Key Learning Points:

- Designing market-responsive curriculum
- Instructional planning models
- Academic rigor in educational ventures

Student Interaction:

Students discussed content development as consultancy and publishing opportunities.



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DAY 04 | SESSIONS 12 & 13

Title: YouTube & Social Media for Educators

Resource Person: Shri Parthiv Shah

Speaker Introduction by: Tabassum | **Vote of**

Thanks by: Vinay Rabari

Shri Parthiv Shah conducted a practical session on digital branding and content dissemination. He discussed algorithms, audience engagement, consistency in content creation, and monetization strategies for educators.

Key Learning Points:

- Educational content creation
- Understanding algorithms
- Audience engagement strategies
- Building a professional digital identity

Student Interaction:

Students discussed launching educational channels and using digital marketing tools for outreach and branding.



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DAY 05 | SESSIONS 14 & 15

Date: 23 January 2026

Title: Mindset to Market – Soft Skills for Entrepreneurial Success

Resource Person: Ms. Shivani Ninama

Speaker Introduction by: Priyanshi | **Vote of**

Thanks by: Rajshree

Ms. Shivani Ninama focused on the psychological aspects of entrepreneurship, emphasizing confidence, resilience, emotional preparedness, and adaptability for transitioning into entrepreneurial roles.

Key Learning Points:

- Confidence and resilience
- Communication skills
- Negotiation techniques
- Professional adaptability

Student Interaction:

Students participated in role-plays and confidence-building exercises.



DAY 05 | SESSIONS 16 & 17

Title: Soft Skills & Personality Development

Resource Person: Mr. Arindam Benarji

Speaker Introduction by: Simnan

Vote of Thanks by: Yash Vaghela

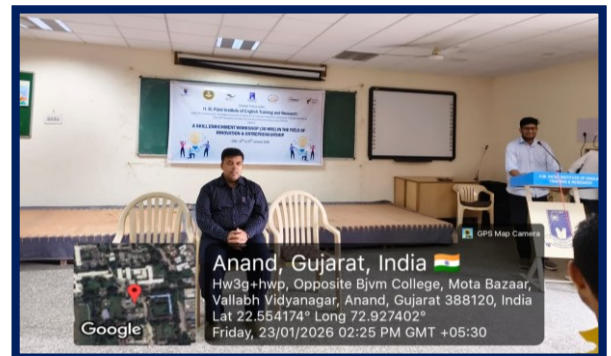
Mr. Arindam Benarji focused on communication skills, negotiation techniques, professional etiquette, and executive presence. Interactive activities and role-plays helped enhance public speaking and interpersonal abilities.

Key Learning Points:

- Public speaking skills
- Professional etiquette
- Leadership communication
- Networking strategies

Student Interaction:

Students actively participated in speaking activities and received feedback on professional presentation skills.



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DAY 06 | SESSION 18

Date: 24 January 2026

Title: Early Childhood Education and Montessori Startup

Resource Person: Mr. Devang Patel

Speaker Introduction by: Yash Gohel

Vote of Thanks by: Honey

Mr. Devang Patel presented a case study on establishing a Montessori-based educational institution. He discussed legal procedures, administrative planning, financial management, curriculum structuring, and community engagement for running an educational startup.

Key Learning Points:

- Legal and administrative procedures
- Financial planning for school startups
- Curriculum structuring
- Community engagement strategies

Student Interaction:

Students gained practical insights into establishing educational institutions and clarified regulatory requirements.

Overall Outcome of the Workshop

The six-day workshop successfully fostered an innovation-oriented mindset among students, particularly from Arts and Education backgrounds. With support from KCG, SPSEC, and SPU SSIP Navadhara, participants were exposed to technology-driven teaching, startup ideation, freelancing models, curriculum design, digital branding, soft skills, and real-world case studies.

The programme reinforced the vision that innovation is not discipline-bound and that every student possesses the potential to transform ideas into impactful educational enterprises.

